

# Reception Curriculum Newsletter

## Note from the team

Welcome back - we hope you all had a wonderful Easter break!

We are looking forward to the sunshine over the next few weeks on the lead up to the Summer Holidays! How do the children only have 1 term left, time flies!

This term we will be focusing on maps, local area, gardening, caring for the world and transport.

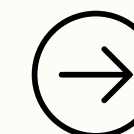
## Key Dates and Reminders

- **Both classes:** Forest School on Tuesdays on alternating weeks, beginning with Wonder in week 1. Check the school website for dates.
- **Both classes:** Music with our music specialist on a Friday on alternating weeks.
- **Library visits:** The class not at Forest School will have a library visit on the Tuesday in the morning.
- Trip update: Reminder to send in consent form for upcoming trip to Howletts Zoo on the 10<sup>th</sup> July.
- **IMPORTANT:** Please ensure you provide a change of clothes and footwear for your child. If possible, please provide your child with a pair of waterproof trousers, for them to leave in school. This is so they are always able to access our outdoor learning environment in any weather!

## Reception Donations!

We would be very grateful to receive any of the following items if you find yourselves with any spare;

- Spare uniform (t-shirts, blue shorts, tracksuit bottoms, socks, shoes) aged between 4-6 years.
- Underwear - new, again ages 4-6 or 5-7
- Vegetable seedlings (example tomatoes and strawberries) and flowering plants for the garden area
- Junk modelling boxes (safe for children to use, nut free and washed out)
- Dressing up bits and pieces (hats, scarves, bags etc)
- Wooden games e.g. snakes and ladders, jenga, connect 4.



# Our 7 Areas of Learning

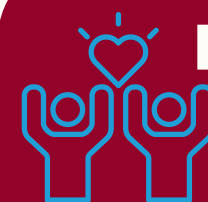
## Bonds of 10 Rhyme

- 10 and 0 – Super hero
- 9 and 1 – Lets have some fun
- 8 and 2 – Chicken poo
- 7 and 3 – Tap your knee
- 6 and 4 – Shut the door
- 5 and 5 – Bees in a bee hive
- 4 and 6 – Pick up sticks
- 3 and 7 – Clotted cream from Devon
- 2 and 8 – Shut the gate
- 1 and 9 – Feeling fine
- 0 and 10 – Let's do it again



## Communication & Language

We are focussing on asking questions to clarify our understanding of what has been said, either by teachers or peers. We will also be communicating with each other to resolve problems.



## Personal, Social, Emotional Development

This term, we will focus on embedding the three B's: be ready, be respectful, be safe. We will also be exploring our emotions and feelings and how to manage them.



## Physical Development

Children will continue to explore a range of activities designed to refine their gross and fine motor skills. We will be working hard on improving pencil grip and scissor skills, as well as hopping and jumping.



## Literacy

Our focus texts for this term strengthen our understanding of the environment by exploring gardens, as well as looking at maps of our school environment and the local area. We will be also exploring machines such as diggers and designing our own vehicle.



## Maths

Children will investigate and compare 3D shapes as well as rotate them to make and copy pictures. They will explore the composition of teen numbers e.g. 14 is made of 10 and 4, and explore numbers beyond 20. They will learn number bonds to 10, as well as begin to add and subtract numbers. One and one less.



## Understanding the world

We will be exploring the Christian creation story, as well as stories from the Islamic faith such as The Crying Camel. Children will be getting to know more about "people who help us" and will be able to explore through role-play being set up like a vet or doctors surgery.




## Expressive Art & Design

This term the focus will be on exploring jungle environments such as in the work of Henry Rousseau. Children will be exploring how to mix many different shades of the colour green, and investigating how to create collages with their choice of painted papers as well as other objects from the environment.

# Learning continued...




## Reading



## Rhymes

This half term we will be singing

- The Pirate Song
- <https://m.youtube.com/watch?v=LCPIhybHBkA>
- 
- The Big Ship Sails
- Ten in the Bed.



## Phonics

This term we will continue revising and practising Phase 3 sounds, paying particular attention to the following digraphs and trigraphs;

th/ sh/ ch/ air/ ear/ ure/ igh/ oa/ er

We may move on to Phase 4, which is blending single sounds e.g. st/ sk/ sl/ sp/



# Learning at Home



CLICK HERE!

Reading Eggs practise for at least 10 minutes each day.



Children read in a group with an adult once a week. This book will be sent home for daily reading practice at home. Please help your child to apply their phonics learning and blending skills to read to you, but also read the sentences back to them to model what fluent reading sounds like. Please continue to read books for pleasure to and with your child. Reading record books will be used to record this and parents must make comments to show children are reading regularly.



For more details on what your child is learning this half term check out our year group Medium Term Plan

CLICK HERE!



CLICK HERE!

Numbots practice will help children with their numbers and arithmetic.

A sticker will be presented once a week for children who are regularly showing good progress.

“What did you learn today, and can you teach it to me?”



“What did you find tricky, and how did you try to solve it?”

